

Program Name: Middletown ABLE, Wildwood ESL Program
Staff Responsible for Lesson: Rebecca Hayden

Overseas Coupon Program

This program assists military families living overseas by providing them with manufacturers' coupons to use at the PX and Commissary. In 2009, over 2 million dollars in coupon savings were sent to overseas military bases through this program.

******* Please see website for program details and instructions.**

Technology	Study / Life skills	EL-Civics	Career Pathways	Police	Paramedic	Fire Rescue	Medical Asst.	EKG / Cardio	Phlebotomy	Practical Nursing	Healthcare	Admin	Pharmacy Tech	IMT	AMT	HVAC	Welding	Other:
		x																
Date(s) Used				September 2010														
Civics Category				II.) Civic Participation														
Civics Objective				30). Community Resources - Service Take part in the community through service projects such as neighborhood cleanup, recycling, helping the homeless, beautification, etc.														
Time Frame to Complete Lesson				2-4 week timeframe. To be determined by teacher														
EFL(s)				NRS levels 3-6														
Standard(s)/Components of Performance				Listen Actively Read with Understanding														
Benchmark(s)				L 3.4, 4.4, 5.4, 6.4 Respond appropriately to listening sources R 3.7, 4.7, 5.7, 6.7 Complete a task based on information in the text using prior knowledge														
Materials				Manufacturers' coupons collected by students Large basket/box for coupon collection package and postage for mailing calculators Internet access www.ocpnet.org														

<p>Activities</p>	<ul style="list-style-type: none"> • Ask students to bring in manufacturers' coupons for food and non-food items. Explain the purpose of the activity. • Teacher to print out instructions for program participation. Depending on language proficiency levels in the class, teacher may modify and simplify the information. • Students go to www.ocpnet.org -- select base list. Students will find the base locations on a map. Students decide what base they would like to adopt • Coupons are sorted into food and non-food categories • Students add up the coupon values • Adoption, donation, and customs forms are completed (model on overhead) • Package is assembled for shipping and students take to post office for mailing
<p>Assessment/ Evidence</p>	<p>Class discussion - would they like to participate in another community service program in the local area. Students to research and determine program for future participation.</p>
<p>Reflection</p>	<p>Students enjoyed the activity and were surprised at the potential savings if they began shopping with coupons. Students decided to continue bringing in their coupons to exchange within the class.</p>